

Homecoming '89

Acevez and Garcia win

by Kathy Dangelo

Lulu Acevez and Al Garcia got what they asked for. Crowned, that is, during Homecoming, Saturday, Feb. 11.

"When they called my name as queen, I felt numb, but excited," said Acevez. "I think Homecoming was a great experience," she continued, "but it's a lot of hard work."

According to Rich Bolanowski, Homecoming chairman, the whole process requires a lot of work. "We start plans for Homecoming in October. We try to get as many clubs involved as possible."

Bolanowski feels Homecoming is very beneficial to clubs. "The event helps the clubs get more recognition through promoting their candidates and other related events, such as banner competition."

Overall, Homecoming 1989 was quite successful. "We had 1,057 students vote

this year, compared to 650 in 1987, and 900 in 1988," said Lee Rockliff, secretary to the student activities office.

"This year we had not only a band at the dance, but a D.J. as well," continued Rockliff. "We try to get more and more students involved every year. It's a shame that so few students participate, compared to the number of those who could."

Bolanowski shared similar views. "When we had our meeting to pick the theme, no one showed up."



Photo by Dan Campanella

"Only four themes were submitted, so we picked from those," he said. "Lack of active involvement is a problem in Homecoming."

A further illustration was the dance tur-

nout. "We only sold a little over 100 tickets," said Cherly Pence, PUMA member. "Even so, the dance was a lot of fun, and the band and D.J. were great."

Powers sued for alleged abuse of hospital funds

Brenner and Alt seek return of illegally used funds as well as Powers' resignation

by Ron Dixon

Dr. Howard Brenner and Dr. Edward Alt of the Munster Community Hospital, filed a civil suit against Donald S. Powers, February 10. Powers, the president of the Munster Medical Research Foundation, is also a member of Purdue University's board of trustees.

The suit accuses Powers of abusing charitable hospital funds for his own benefit.

The Foundation is a non-profit, tax-exempt corporation formed in 1964. The Foundation's purpose is to operate Munster Community Hospital.

Powers is accused of violating federal and state laws and the articles of the Foundation.

The suit alleges that in violation of the Foundation's articles, the Foundation is now operating under a policy of refusing to accept patients who are unable to pay.

The suit alleges that Powers utilized

funds to purchase and/or sell a restaurant, health club, and/or other properties in Munster. The suit also alleges that \$1.2 million of Foundation funds were used to purchase acreage in the Briar Ridge residential development in Dyer.

Powers allegedly transferred over \$12 million of Foundation assets to Community Foundation, Inc., a non-profit organization which Powers established.

Office space and insurance were allegedly rented and sold to the Foundation at inflated prices. Other allegations included that Powers made undisclosed loans and transfers of Foundation funds.

Alt and Brenner allege that Powers' actions could jeopardize the Foundation's standing as a charitable, tax-exempt corporation.

Powers became the director and president of the foundation in 1984. Along with Community Foundation, Inc., he established Memorial Recreation and Education Foundation.

Both Foundations are named as co-defendants in the suit.

Brenner and Alt were principal forces in organizing, financing, and promoting the hospital under the charitable protection of the Foundation.

In December of 1988 Tom Finn of the Hammond Times and Joe Conn of the Post Tribune conducted investigations which led to the suit.

They state that in years preceding 1988 Powers had excluded them from all meetings and withheld information regarding

Continued on page 4

Committee to aid minorities on campus

by Andy Wright

Chancellor Richard Combs has formed a steering committee whose goal he described in a Jan. 9 memo as "...to develop and maintain a humane collegial and friendly climate in which racial, ethnic, social, and religious diversity may be nurtured...."

The committee met for the second time Feb. 14 to begin the process of giving the chancellor recommendations by May 1. The meeting was well attended by both faculty and students.

James Yackel, chairman of the steering committee, introduced the discussion on facilitators, a group of faculty, staff, and possibly students who will work with various groups on campus to better understand group needs.

Dean of Students Larry Crawford said, "Basically we are talking about working with the minority population on campus." The groups that were identified by the committee are minority students, faculty, clerical, secretarial,

and possibly alumni.

Also identified as an important group are minority students who have left the campus. Dan Lackey, academic coordinator in the Office of Student Support Services said, "It will be particularly important to speak to people who have left, because they can provide a wealth of information."

Director of Student Support Services Sue Panther said, "We need to find the things that may be obstacles. It could be classes."

"It may be people," added Saul Lerner, associate dean of the Graduate School.

Maria Porras, the Los Latinos member on the committee, pointed to a concern of whether the groups on campus would open up to faculty and administration. "If students have problems with the administration, why will they want to open up to the administration," Porras said.

"Some people are only going to open up to certain people, mainly their peers," she said.

Panther addressed the issue of student involvement. "The committee should do everything we can to either include students, or people sensitive to the issues," she said.

The training of the facilitators is going to be handled by a sub-committee including Crawford and Panther.

Licensing program adopted

by Nancy Luketich

With the shortage of middle and junior high school teachers, people might have thought I was due to teacher preference. A large part was due to licensing.

A new licensing program will be in effect by Sept. of 1991 as required by the Indiana Department of Education. This program will combine senior, junior and middle high school into one license.

Previous to the new arrangement, the state licensing was geared for grades nine to 12, creating a shortage of teachers for grades five thru nine.

Students enrolled in the secondary education program do not need to take additional courses to apply for the new

license. The curriculum will be modified to meet the new standards.

John Davis, certification licensing officer, in Teacher Education Services, welcomes the new change and said, "The program should be in effect by Fall of 1989. That is our hope."

"We have a severe need for the addition of staff because of the program, and we have added two staff members this year," he said. "We still provide methods, education and student teaching that touches on both middle and secondary levels."

In addition to the license, students must complete a teaching major in a specified area of study. Ten areas of study are available.

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Newsbriefs

Black History Month

"A Taste of African Culture" is being offered this month at the Pastrick Branch of the East Chicago Library. A variety of African costumes, art objects and toys will be exhibited in a program presented by a native of Tanzania at 4 p.m. on Feb. 28.

Shakespeare Auditions

Albert Schoemann, Director of the National Shakespeare Conservatory, will audition actors in Louisville, Ky, on Saturday, March 4. The Conservatory offers a two-year professional actor training program in its studios in New York, as well as an eight-week summer residency at its quarters in the Catskill Mountains.

Interested actors should call toll free 1-800-472-6667 for further information and an audition appointment. Financial aid is available for those who qualify.

Hispanic Poetry

The Foreign Language Department will be sponsoring a reading of Hispanic poetry on March 4 from 9:30 a.m. to 12:30 p.m. in C-100.

Director Appointed

Charles W. Stephens has been appointed to the new position of director for the Center for Community Services at PUC.

His responsibilities include developing and expanding university outreach activities, including those relating to economic development, personal and professional enrichment courses, conferences, workshops and community services activities. He also monitors community access to university resources.

Bike-Aid '89

This coming summer, the Overseas Developing Network (ODN) will be sponsoring its fourth annual cross-country hunger awareness bike-a-thon, Bike-Aid '89.

The bike-a-thon will begin in mid-June from four West coast cities--Seattle, Portland, San Francisco, and Los Angeles. A shorter ride will originate from Austin, TX, beginning in mid-July. The ride will be completed in mid-August when cyclists from the five routes converge in Washington, D.C.

The application deadline is March 3. All interested should apply immediately by contacting: Bike-Aid '89, The Overseas Development Network, P.O. Box 2306, Stanford, CA 94309; or by phoning (415)723-0802 or 725-1405.

B-ball Trip Sponsored

Highland Parks and Recreation is sponsored a trip on March 11 to the Rosemont Horizon to catch DePaul v. Notre Dame. To insure a spot on the bus, register early. For more information, call Lincoln Center at 838-0114.

Veterans Club Meetings

The Veterans Club will meet on Feb. 27 from noon to 2 p.m. in C-327. Anyone interested may attend. Other meetings this semester will be held in the Founders Lounge on March 27, April 24, and May 1. If you have any questions, the Veterans Club office is located in C-3441, or a message may be left in the mailbox in C-324.

'Resume forwarding is hidden'

by Donna Stuckert

Last month, there were approximately 35 requests for resumes in the Career Placement and Development Center. According to Angie Golubic, secretary at the Center, this number is above average and increasing slowly.

Resume forwarding has been at Purdue University Calumet for six or seven years. The center sends the resumes of graduates and up-coming graduates to employers upon potential employers' request and specifications.

Last academic year, July 1, 1987 to June 30, 1988, there were 230 requests for resumes from the PUC Placement Center.

The summer before graduation is the earliest a PUC student can get on file with the Placement Center. Even those students graduating with associate degrees can get on file.

The service is life-long.

Beth Pellicciotti, Director of the Career Development and Placement Center, said that personal resumes take time for creativity and students should not see time as a barrier to getting on file at the center.

Graduates and up-coming graduates may open a file at the Placement Center by simply typing out an Interview/Resume Form, which can be found at the Placement Center at room C-349, requesting an unofficial transcript from the Registrar's Office, and xeroxing 15 copies of each.

Personal resumes are optional. A student can always add to his file.

Pellicciotti said, "Resume forwarding is hidden." This is a service that students cannot actually see taking place, she said.

According to Pellicciotti, students can always tell when there are recruiters at PUC. Students do not know that only a small percentage of companies come on

campus to recruit, she said.

Pellicciotti said that many employers do not run ads for employment because of the expense and the work involved upon getting replies from unqualified people.

Pellicciotti said most employers hire by looking at resumes and calling in a few potential candidates. Resume forwarding is a good way for employers to screen candidates, she said.

Pellicciotti stressed the follow-up procedures to resume forwarding as being very important.

Students can check PC Slots or the log book in the Placement Center to find out is and where resumes in their major have been sent, she said.

Many employers make decisions slowly, she said.

"There prime concern is not hiring you; but when they talk to you, their focus is back on you."

SAE hopes for int'l membership

by Erika Madison

The Engineering Society for Advancing Mobility, formerly the Society of Automotive Engineers, dedicates itself to furthering engineering in the mobility of sea, air, and space as well as land vehicles.

Currently in its first year in existence at Purdue University Calumet, the society, now referred to as SAE, has hopes for a chapter membership in the international organization within two years, according to chair-person, Rob Nichols. The current 21 members are on a trial basis with SAE and hope to increase membership at PUC in order to reach their goal.

At a recent meeting, Nichols discussed

future events including an international convention in Detroit. Interested students will leave by car pool February 27 to attend the five day convention the following Tuesday.

SAE also hopes to invite "well-qualified experts from all over the world" to speak on space technology, aviation, or automobile engineering. The general public will be welcome to attend.

Nichols also urged graduating engineering students to see him about getting their names and qualifications into "The SAE Register," an international publication helpful to students looking for employment. He added that occasional SAE dinners are opportunities for meeting profes-

sional people and finding job opportunities.

Carrying on a two-year tradition, SAE holds intramural wallyball games each month in the Fitness Center for all engineering students.

Nichols said that SAE is geared toward students pursuing a degree in engineering or technology, or science majors with an interest in technical things. Dues are \$5 per year and include subscriptions to the SAE newsletter and "Automotive Engineering" magazine.

SAE is advised by Prof. Richard Gonzalez and interested students should see him to join. Nichols is the club's chair-person, Mike Lindeman the vice-chairman, Christ Kambesis the treasurer.

Forty-three students join Alpha-Chi

by Tracey Jarrett

Forty-three juniors and seniors became members of the Indiana Theta Chapter of Alpha Chi Honor Society during the formal induction ceremony Jan. 24.

Dr. Saul Lerner, professor of history, spoke on "knowledge and honor," during his keynote address.

The chapter offered a reception for inductees, family, friends and faculty in the Founders Lounge following the Fifth Annual Candlelight Ceremony in Alumni Hall.

To be eligible for Alpha Chi, a PUC student must be a junior or senior, have at least a 5.5 cumulative grade point average

and be in the top ten percent of his or her class.

Alpha Chi is a unique honor society because it accepts both part-time and full-time students from all areas of study. Alpha Chi was suggested as an honor society for PUC by the Chancellor's Forum for Academic Honorees approximately five years ago.

The purpose of the chapter is to promote academic excellence in student from all disciplines. Membership requires juniors and seniors to be in the top ten percent of the class. According to Dr. Herry Wermuth, chief sponsor of the chapter, there are 240-college chapters and 130-thousand active members. Also, membership is for

life.

One inductee, Denise Olszak a nursing major, said "I feel honored and proud to be a student at Purdue and to be part of this chapter".

"Knowledge without goodwill and compassion is barren", said Dr. Wermuth. It takes knowledge and integrity to build character. Knowledge alone is never enough.

New Alpha Chi members include the following:

W. David Abraham, Claudia, C. Agelopoulos, Sandra S. Appleman, Ann Ayres-Dixon, Vicky Baker, Harriett O. Bergquist, Beth A. Bruynell, John G. Burns, Linda M. Carrara, Patricia C. Crane.

RHI Ethnic Feasts

Beginning Feb. 8, a different type of ethnic cuisine will be served in the Region room of the C building from 5 p.m.-8 p.m. Cost of the dinner ranges from \$6.95-\$7.95 and includes appetizer, salad, entree, dessert, and beverage.

For reservations, call Jan Olesek at 989-2319 from 8 a.m. to 5 p.m. Friday to Friday before the desired date. For a large group reservation, call Prof. Judy Hack at 989-2499 three weeks in advance. Be prepared to select entree when making a reservation. Seatings are at 5, 5:15, 5:30, 6:30, 6:45, and 7 p.m.

Students Save at Disney Break '89

College students will spend less money for more thrills during Disney Break '89 in Florida.

Throughout March, vacationing students who present a valid college I.D. card save nearly half the price of admission to the Magic Kingdom and Epcot Center attractions.

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The Purdue Chronicle is published bi-monthly on Fridays except on holidays and special issues. Deadline for the March 10 issue is March 1 by 3 p.m. All articles and letters submitted to the Chronicle should be typed and double-spaced.

Tutoring students provides satisfaction

by Sandra Brock

How to motivate students to learn is part of the training tutors receive at the Skills Assessment and Development Center.

But what motivates the motivator?

What possesses a person who spends hours taking classes to also want to spend hours helping someone else study?

Tim Polaskey, a new tutor at the center, said he does it for the convenience. He can work his job in around his classes.

Polaskey also tutors for the satisfaction. "When students finally understand something that has been giving them a lot of trouble," he said, "their eyes light up."

Tutor Jennifer Rouse, a premedicine

major, said she tutors chemistry and biology because it helps her brush up on her foundation knowledge in those two subjects. She said tutoring is helping her prepare for the medical school entrance exam she will be taking April 29.

"It's easy for four years to just slip away if you don't keep up," said Rouse.

Carol Wagner, a computer engineer, missed tutoring at the center so much after she graduated she came back to tutor a few hours a week.

Wagner tutors mainly because she enjoys it. "I like meeting new people," Wagner said, "and it feels good to help people."

Wagner also tutors because it helps her

to polish her own skills.

"Tutoring helps keep me current in my field," Wagner said. "It also helps me keep math and physics fresh in my memory."

According to Servies, tutoring is good job experience. Experience as a university tutor looks great on a resume.

Tutoring at the center can also help tutors get related jobs in their communities.

Many Purdue University Calumet tutors also tutor high school students.

Another important benefit of tutoring, according to Servies, is that it helps build confidence. An increase in self confidence usually occurs in the tutor as well as the student.

Tutors must carry a B average or higher and be approved by the professors that they had for the classes they want to tutor.

PUC receives \$20,000 grant

Purdue University Calumet received a \$20,000 grant from the Knight Foundation for library acquisitions in support of the Department of Communication and Creative Arts.

The grant will be used to upgrade film and video tape resources for instruction and research in print and non-print media.

Public relations, journalism, broadcast management and mass media books will also be purchased. The money will also go to obtain back issues of professional journals in journalism, radio/TV, public relations, communication, theatre, music, and art and design.

The last area targeted to receive funds will be the buying of special collections. This includes archival materials, and data treatment procedures, in the areas of newswriting, script writing, propaganda and censorship, graphics and the history of American journalism.

The Knight Foundation is an outgrowth of one of America's newspaper publishing enterprises and of the philanthropy of the late John S. Knight and his brother, James L. Knight.

The Gary Post-Tribune is one of 30 daily Knight-Ridder newspapers.

Literary works discussed at 'books and coffee'

by Kathy Sommer

Eric Hirsch's *Cultural Literacy: What Every American Needs to Know* was the first topic in a series of "Books and Coffee" discussions on education.

The *American Culture on Trial* program sponsored by the Department of English and Philosophy consists of four sessions "examining serious charges made against teachers of America," according to Charles Tinkham, Department of English and Philosophy.

Monday, Feb. 13, Roger Geimer, Department of English and Philosophy,

discussed Hirsch's book before an audience of 40 students, faculty and area residents. Language, law and civil religion are the three main elements of culture discussed in Hirsch's book. He referred to a study that stated schools in the United States produce the top readers in the world up until the third grade. The stress of skills over content is the beginning of the downfall of American literacy.

The main discussion amongst the group surrounded Hirsch's listing of 5,000 names, dates, titles and facts that cultured Americans should know.

Tutorial lab offers grammar help to students

by Marich

The English Proficiency Test has some Purdue students in a tizzy, but help may be as close as Room 206 in the Gyte Building.

The Tutorial Lab, says director Stacy Lovin-Boyd, assists a minimum of 300 students a week resolving both simple and complex English grammar problems.

Its nine staff members, upper level undergraduate English majors and graduate assistants working in pairs, provide 45 hours per week of guidance and instruction to Purdue students who drop in

for help.

Students can obtain individual assistance, but should call ahead for special appointments.

The lab is open Mondays and Tuesdays from 8 a.m. to 6 p.m., Wednesdays and Thursdays from noon to 9 p.m., and Fridays from 8 a.m. to 3 p.m.

Grammar help is as close as the telephone to the student working at home. The Grammar Hot Line, 989-2200, provides instant answers to questions on punctuation and word use. Lovin-Boyd says the service is not restricted and is available to the community.

Women's history celebrated at PUC

by Cindy Hall

The Women's Studies Program and the Women to Women Organization are proud to co-sponsor the events of the International Women's History Week March 6 thru 10.

The purpose of this week is to celebrate women in history and their contributions in society. The week calls attention to the fact that girls and women can be inspired by examples set and sacrifices made by those women of yesterday. Women can also be inspired by the women of today who are involved in various ways to keep the women's movement alive in many different fields and organizations. The following is a schedule of the activities planned for that week:

Monday, March 6
12:00-2:00 / C327 -- Women to Women Lecture: "Women's Studies" (Z. Mistri and panel)
5:00-6:00 / C321 -- "Still Killing Us Softly" Videotape and discussion on images

of women in advertising (Judy Stryzek, discussion leader)

Tuesday, March 7
12:30-1:30 / C321 -- "Rosie the Riveter in the Calumet" (Lance Trusty) Presentation of research on women in defense work during WWII.

Wednesday, March 8
10:00-4:00 / C Bldg. Concourse -- Display Tables Women's Studies, Women to Women, Planned Parenthood, Nursing Dept., Black Student Union, Women in Sports, Los Latinos, Society of Women Engineers.

12:00-2:00 / C321 -- Brown Bag Forum. "Women and AIDS: How Concerned Should We Be?" (Ellen McGuire -- Speaker)

7:00-9:00 / Founder's Study -- Brown Bag Forum - Repeated - "Women and AIDS: How Concerned Should We Be?"

Thursday, March 9
12:30-2:00 / C321 -- "Sentimental Women Need Not Apply" - The history of nursing and women's struggle to be a part.

ANNOUNCING 1989-90 Elections

Purdue University Calumet Student Government Association

Officers: President
Vice-President
Secretary
Treasurer

Basic Requirement: Election petition containing a minimum of 50 signatures from currently-enrolled PUC students, plus one faculty signature. Social security numbers of students must also be listed.

Deadline for submission Wednesday, March 17, 1989
5:00 p.m.
Student Activities Office (C-325)

Student Senate Eight (8) Senators to be elected

Basic Requirement: Election petition containing a minimum of 25 signatures from currently-enrolled PUC students, plus one faculty signature. Social security numbers of students must be listed also.

Deadline for submission Wednesday, March 29, 1989
5:00 p.m.
Student Activities Office (C-325)

Election Dates:
SGA Officers— Monday, April 10, 1989 11:00 a.m.-7:00 p.m.
Tuesday, April 11, 1989 11:00 a.m.-7:00 p.m.

SGA Senators— Monday, April 17, 1989 11:00 a.m.-7:00 p.m.
Tuesday, April 18, 1989 11:00 a.m.-7:00 p.m.

For further information, contact the Student Activities Office (C-325) at 989-2369. All currently enrolled students who have paid the Student Service Fee (SSF) may seek election to a Student government Association office.

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Opportunities

Financial Aid Deadline

Financial aid forms for the upcoming academic year must be filed by March 1. A new form must be filed for every year the student is in school. This form entitled students to be considered for federal, state, and campus-based aid. For more information or to obtain a form, go to G-171. Help in filling out the form is also available by calling 989-2301 or stopping by G-171 from 8 a.m. to 5 p.m. Monday through Friday.

Adult Student Interest-Free Loans

Adult students who have completed at least one semester at PUC who are taking 11 hours or less may be eligible for the Percy and Letha Smith Foundation Endowed Student Loan Fund. These are interest-free loans. Each semester \$250 may be borrowed up to \$1000 over the course of the student's education. For more information, call 989-2301.

Minority Teacher Scholarships Available

Blacks and Hispanics pursuing a teacher certification program on a full-time basis may apply for renewable scholarships of up to \$1000. The Minority Teacher Scholarship Program is a state-funded program. Upon certification, the scholar is required to teach three to five years in an accredited Indiana school.

For more information or an application, contact the financial aid office, or write: Yvonne D. Heflin, State Student Assistance Commission of IN, 964 N. Pennsylvania St., First Floor, Indianapolis, IN 46204.

Coors Veteran's Memorial Scholarship

Completed applications for the 1989 Coors Veterans' Memorial Scholarship must be postmarked by March 15. To be eligible, applicants must be 22 years or younger as of March 15, and be enrolled full-time in a program leading up to a four-year undergraduate degree.

Additionally, students must have a cumulative college grade point average of 3.0 or better on 4.0 scale and be the son or daughter of one of the following: an honorably discharged American veteran, active duty military (minimum six years or called to active duty), or American service person killed in action, missing in action or who has died in the line of duty.

Scholarship applications may be obtained by calling 1-800-49COORS.

Hall of Fame is a great reunion

by Cindy Hall

The Hammond Sports Hall of Fame Banquet will be held Tuesday March 7, 1989 at the Hammond Civic Center. A cash bar will begin at 6:00 p.m., dinner is at 7:00 p.m., and the program will start promptly at 8:00 p.m. Tickets are \$10.00 each, and are available for purchase from Purdue University Calumet Faculty on the steering committee of the Hall of Fame, namely Wes Lukoshus of Media Services and Public Information and John Friend, Director of Intramural, Athletic and Recreation programs.

The Hammond Sports Hall of Fame is a program that originated in 1987, designed to honor Hammond resident Sports figures for their contribution or accomplishments in the sports world. The fundraising Basketball game played by the Chicago Bears vs. the School City of Hammond was a success. The game was sponsored by PUC and the School City of Hammond.

The members of the committee tossed around the idea of a Hammond Sports Hall of Fame and decided to go with it. The committee commented, "it was originally a great idea and we hope it will be as successful this year as it was the previous two years."

The Twelve Inductees for 1989 include, 10 High School Graduates, 1 media and 1 coach inductee. Ed Nelson, 1928 Hammond High, Ray Frankowski, 1938 Hammond High, Bob Mygrants, 1938 Hammond High, Dutch Kramer, 1941 Hammond Tech, George Buksar, 1945 Hammond Clark, Frank Radovich, 1956 Hammond High, Bootsy White, 1969 Hammond Tech, Carey Pinkowski, 1975 Hammond High, Bernie Krueger, 1944 Hammond High, Ernie Blackburn, 1949 Hammond High, Karl Huffine, coach inductee, Hammond High, and, Frank Reynolds, media inductee, WJOB.

The committee tries to choose an inductee from each era: 20's, 30's, 40's, 50's, 60's, 70's and 80's. Lukoshus was proud to say "the inductee choices are not politically influenced and are chosen because of their contributions and/or service involvement with outside sports and/or Hammond Sports weather it be Recreational, Media, Booster or Coaching. They additionally must be a minimum of 5 years removed from competition or coaching."

One of the highlights from this event is the Glass Display Case in the West Side of the Civic Center.

The basic design work for this case was done by Dennis P. Korcheck, Department Head of Construction Technology at PUC.

In the case you will find displayed a plaque, a photo and biography for each inductee. Each display box was built to hold three year increments of inductees. This year completes the display case.

Award offered in Tuckey's name

by Andy Wright

A graduate research award in memory of the late Professor of English, John S. Tuckey, has been established by his family.

The amount of the John S. Tuckey Graduate Research Award will be approximately \$1500.

Applicants must be regularly-admitted, degree-seeking, Purdue University Calumet graduate students studying humanities, or college seniors who will meet those requirements within a year of the award.

the award.

In order for applicants to be considered they must submit by March 1: a letter of application, a project proposal, a biographical sketch, two letters of recommendation, a proposed budget, and the name of a faculty member who will direct the student's research.

Tuckey served as head of the English department for 25 years. He served as the first Assistant Dean of the Graduate School from 1973 to 1976.

Tuckey was an authority on Mark Twain, and wrote seven books and numerous articles and reviews on Twain's "dark period," the last 15 years of the author's life.

Tuckey was a graduate of Notre Dame University, where he received his bachelor's, master's, and doctoral degrees in English. He came to PUC in 1953 as an American Literature teacher.

In 1981 Tuckey became the first PUC faculty member to receive the Hovde Distinguished Service Professor from the Purdue Board of Trustees.

The recipient of the award will be notified by April.

Society informs students of law related activities

by Anna De Lao

Twenty-two students recently attended the first meeting of the Pre-Law Society.

President Russel McDowell, with the help of Professor Saul Lerner, set up the organization. The Pre-Law Society was created for the students by the students.

The main purpose of the Pre-Law Society is to assist students in obtaining information about the law profession, and serve as a community resource for the exchange

of information. Most importantly the main purpose of the Pre-Law Society is to inform students of the various law-related activities that will take place on and off campus.

The only requirement for membership is that students be interested in attending Law School. President Russell McDowell said, "No matter what course a student is taking, he can join, because law school requires no particular major. Only a Bachelor of Arts degree is required for entrance into law school."

Attendance is not mandatory. Depending on the members, Pre-Law Society will meet possibly twice a semester.

Federal gov't offers programs

by Brian Cox

There is more to getting money for college than Federal Financial Aid, and loans.

The Federal Government offers many programs ranging from Pell Grants to Work-Study programs. Information on most of these programs can be obtained in the financial aid office G171.

During the summer the Federal Government hires over 40,000 students. A copy of the "Summer Employment Announcement number 414" can be obtained by writing to the Federal Job Information Center, General Information, Office of Personal Management, 1900 E. St., NW, Room 1416, Washington, DC 20415, or phone 202-653-8468.

According to Carl Curry, assistant director of Financial Aid at Purdue University Calumet, there are several alternative sources of funding, and the office of Financial Aid has an extensive list of private scholarships sources, that a student can use.

Curry also indicated that they hope to have this list computerized by the end of the year. Then the student can cross reference the list by degree, or other applicable criteria.

There are several booklets available from the U.S. Department of Education that can help in the search for funds.

They are "Higher Education Opportunities for Minorities and Woman-Annotated Selections," offers several sources or scholarships that give preference to minorities, "The Student Guide," a step by step guide on grants, loans and work-study programs.

Continued from page 1

Powers target of suit

foundation management, profit and asset usage.

Purdue University Calumet Chancellor Richard Combs said, "No one at Purdue officially knows anything about the matter and the charges are pure speculation at this point."

Combs described Powers as an outstanding board member of Purdue. He said he doesn't know of anyone who would wish to see Powers lose his position on the board of trustees.

Powers is presently on leave at his winter home in Florida.

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Talent Award Program 1989-90

Name of Donor	No. of Awards and Amount	Restrictions (Subject to Change)	Eligibility Beginning Student	Requirements Continuing Student
Burger King	One Award of \$850	Must be enrolled in School of Liberal Arts and Science with a major in Food Service & Lodging Supervision. Minimum 12 cr. hrs. enrollment. Should exhibit enthusiasm, aggressiveness and a keen interest in the fast food industry.	Top 20% high school graduating class or SAT V ³ M 1200 or higher (ACT Equivalent)	Minimum of 4.25 cumulative g.p.a.
Chancellor's Council Award	Two Awards of \$1000 each	Must be enrolled in School of Professional Studies or School of Liberal Arts & Science. Minimum of 15 cr. hr. enrollment.	Top 10% of high school graduating class or SAT V ³ M 1200 or higher (ACT Equivalent)	Minimum of 5.5 cumulative g.p.a.
Charles Award	One Award of \$500	Must be enrolled in School of Professional Studies with a major in Industrial Engineering Technology. Sem. Classification 5 or higher. Minimum 9 cr. hrs. enrollment.	Not eligible	4.0 to 5.5 cumulative g.p.a.
Chicago Food Brokers Association Award	One award of \$500	Must be enrolled in the School of Liberal Arts & Sciences with a major in Food Service and Lodging Supervision or Restaurant, Hotel and Institutional Management. Must remain enrolled in minimum six semester credit hours.	Top 10% high school graduating class or SAT V ³ M 1200 or higher (ACT Equivalent)	Minimum of 4.5 cumulative g.p.a.
Donald L. Clark Memorial Scholarship Fund	One Award of \$500	Must be enrolled in School of Liberal Arts & Sciences in a degree program offered through the Department of Mathematical Sciences. Must be enrolled in a minimum of six semester credit hours.	Top 10% of high school graduating class with SAT Math score of 650 or higher	Minimum of 5.0 cumulative g.p.a. in Math Science courses.
Tony DiVincent Award	Two awards of \$1500 each	Must be enrolled in the School of Professional Studies with a major in Electrical Engineering or Electrical Engineering Technology with sem. classification 5 or 6. Should possess an interest in acoustical engineering or electronics. Minimum 12 cr. hrs. enrollment.	Not eligible	Minimum 4.8 cumulative g.p.a.
J.A. Ellis Memorial Award	One award of \$1000	Must be enrolled in Graduate Nursing Program with student classification of 'M' or 'B'. Must remain enrolled a minimum of six semester hours.	Not eligible	Minimum 5.75 cumulative g.p.a.
The J.A. Ellis Nursing Award	One award of \$500	Must be enrolled in School of Professional Studies with a major in nursing. Minimum of 9 cr. hrs. enrollment. Semester classification 3 or 4.	Not eligible	Minimum of 4.8 cumulative g.p.a.
Interstate Foods Corporation Award	Two awards of \$1250 each	Must be enrolled in School of Liberal Arts and Science with a major in Food Service & Lodging supervision. Minimum 12 cr. hrs. enrollment. Minorities preferred.	Top 10% high school graduating class or SAT V ³ M 1200 or higher (ACT Equivalent)	Minimum 5.0 cumulative g.p.a.
JLR Memorial Scholarship	One award of \$1000	Must be enrolled in School of Liberal Arts and Science with a major in Communication. Sem. classification 1 through 6. Minimum of 9 sem. cr. hrs. enrollment.	Top 10% high school graduating class or SAT V ³ M 1200 or higher (ACT Equivalent)	Minimum 5.0 cumulative g.p.a.
Kaiser Award	One award of \$1000	Must be enrolled in School of Professional Studies with a major in Engineering, Electrical Technology, or Industrial Engineering Technology. Min. 12 cr. hrs. enrollment. Minority and women preferred. Award recipients must not be benefactor of other industrial awards.	Not eligible	Minimum of 4.75 cumulative g.p.a.
Lever Bros.	Three awards of \$1000 each	Must be enrolled in School of Professional Studies of School of Liberal Arts and Science. Minimum 15 cr. hrs. enrollment each semester.	Top 10% high school graduating class or SAT V ³ M 1200 or higher (ACT Equivalent)	Minimum of 5.0 cumulative g.p.a.
Manufacturing Engineering Technology Award	Two awards of \$1000 each	Must enroll in School of Professional Studies with a major in Manufacturing Engineering Technology. Must enroll a minimum 12 semester credit hours.	Top 10% high school graduating class or SAT V ³ M 1200 or higher (ACT Equivalent)	Not eligible
Laura McClun Rowley Award	One award of \$1250	Must be enrolled in School of Professional Studies with associate degree in nursing. Minimum 12 cr. hrs. enrollment.	Top 10% high school graduating class or SAT V ³ M 1200 or higher	Minimum of 4.8 cumulative g.p.a.

Award Winners and Alternates will be Announced in April, 1989. Applications Must be Returned or Received by Mail No Later Than March 1, 1989 to: Office of Admissions, Purdue University Calumet, Gyte Building, Room 178, Hammond, Indiana 46323. For More Talent Award Information Contact G-178.

Black History Month segregates society

February is recognized as Black History Month. It was established to coincide with Abraham Lincoln's and Frederick Douglass' birthdays. Dr. Carter G. Woodson, along with others, assisted in establishing Black History Month on Feb. 19, 1926, to recognize Black heritage, Afro-American culture and Negro history.

Black history should be part of American history. The creation of a separate cultural history within the American culture gives the impression that blacks should be separate.

Black history should be included in all American history. Blacks have been an integral part of the building of this nation. Why shouldn't blacks be an integral part of American

history?

The recognition of black history and black heritage is not wrong. What is wrong is the educational system teaching black history separate from all history. This practice creates the impression that black people are different from the rest of society.

Society then views the problems of black Americans as inherently black problems not of national concern. This view forces the country to segregate and establish issues as black and white and not as American.

Does the focus on Black History Month detract from the real issues that black Americans face?

SGA needs to revote on new constitution

by Sherri Pietrzak

On Feb. 15, 1988, without having a quorum present and without taking the required two meetings for passage, Student Government Association approved a new constitution that made major structural changes in the SGA. On Jan. 25 of this year, the SGA again approved a document without a quorum, this time to change the mechanism to fill senate vacancies.

According to Robert's Rules of Order, a well-known book on parliamentary procedures cited in SGA's constitution to cover all situations not covered in the constitution, the only way that a proposal can be discussed and voted on in the same meeting is if a motion to suspend the rules is approved by a two-thirds majority.

Since a quorum, which was only ten representatives under the old constitution, was not even present, there is no way that a two-thirds majority of around thirty representatives was present on Feb. 15 to approve a motion to suspend the rules.

When then Vice President Rich Bolanowski, who chaired the meeting in President Pete Cappas' absence, was informed that there was not a quorum present to vote on suspending the rules, he decided there was going to be a vote on the constitution anyway.

Former SGA advisor Larry Crawford, dean of students, was at this

meeting and was aware that a quorum was not present but still allowed a vote on approving the constitution to take place.

When the Congress, as the SGA was formerly called, approved the constitution, Crawford upheld the vote even though there was opposition that the vote had been taken without a quorum and without the required two meetings -- the first for presentation and discussion of a proposal and the second for action on the proposal.

According to Robert's Rules of Order, proposals may be submitted and discussion can occur on proposals that are presented or have been presented, but no business, including voting, can be conducted without a quorum. Any business that was conducted without a quorum is declared null and void and must be reconsidered for action when a quorum is present.

SGA President Bolanowski said, "There were seven senators at the Jan. 25 meeting. I thought seven was a quorum and not eight." SGA revoted Feb. 20 on the senate vacancies proposal and approved it with the required quorum present.

The question is how could the SGA President not know his own organization's constitution? It clearly states that a quorum shall be comprised of eight senators. Or is it perhaps that Bolanowski has already had practice in voting without a quorum?

ISTEP needs to prove its success

by George Wilson

According to Time magazine, "A Nation At Risk: The Imperative for Educational Reform," a 1983 federally sponsored report, predicted a state of mediocrity in U.S. schools. William Bennett, former Secretary of State, raised the ire of many teachers and school administrators when he graded the U.S. schools at a C-plus at best. And, it was estimated that 40 percent of minority youth were functionally illiterate.

Across the nation, many state-funded testing programs were instituted to uncover problem areas in urban centers in particular. Indiana sponsored a state-funded testing program, Indiana Statewide Testing for Educational Progress (ISTEP), designed to identify low achievers in schools.

Under the ISTEP guidelines, grades one, two, three, six, eight, nine and eleven were tested. And students that scored 15 percent or lower were required to attend summer school in order to be promoted to the next grade level, according to the Post-Tribune. Ninth and eleventh grade test scores were not tabulated in the statewide results because they are not required to attend summer school if they fail the test.

Of the 475,524 students statewide that took the test, 4 percent failed. The tests were deemed to be a success. According to Post-Tribune figures, Morgan Township in Porter County recorded perfect scores on all grade levels tested.

Locally, Hammond City Schools recorded a 6.2 percent failure rate of 6,655 students tested; School City of East Chicago recorded a 9.6 percent failure rate of 3,533 students tested; Gary Community School Corp. recorded a 5.3 percent failure rate of 13,284 students tested. Gary and East Chicago school systems contained large minority student populations --

Afro-Americans, Puerto Ricans and Mexicans -- and that has not changed.

According to knowledgeable sources within the Gary school system, problems related to minority retention were complex, but not insurmountable.

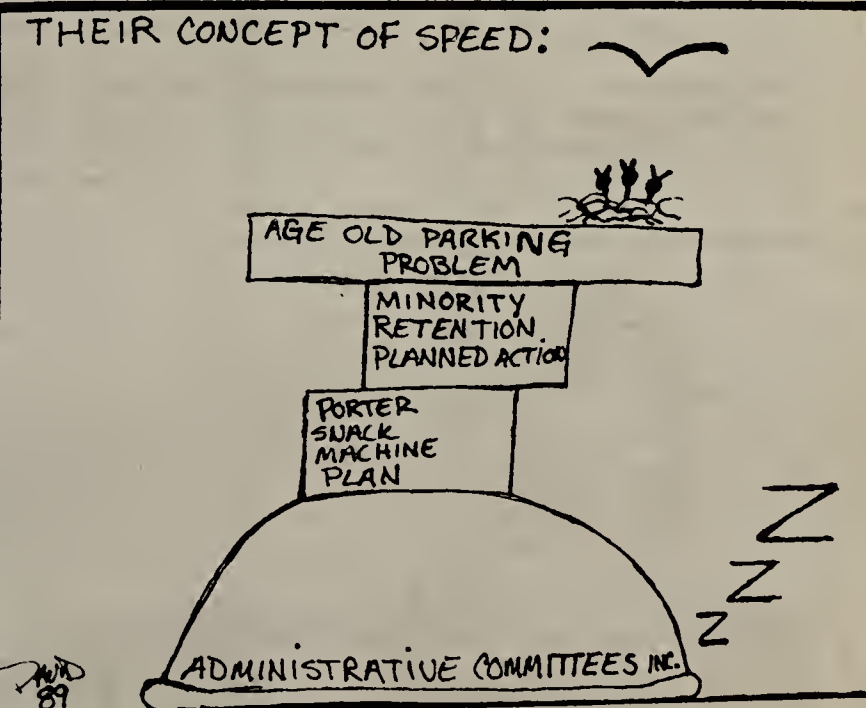
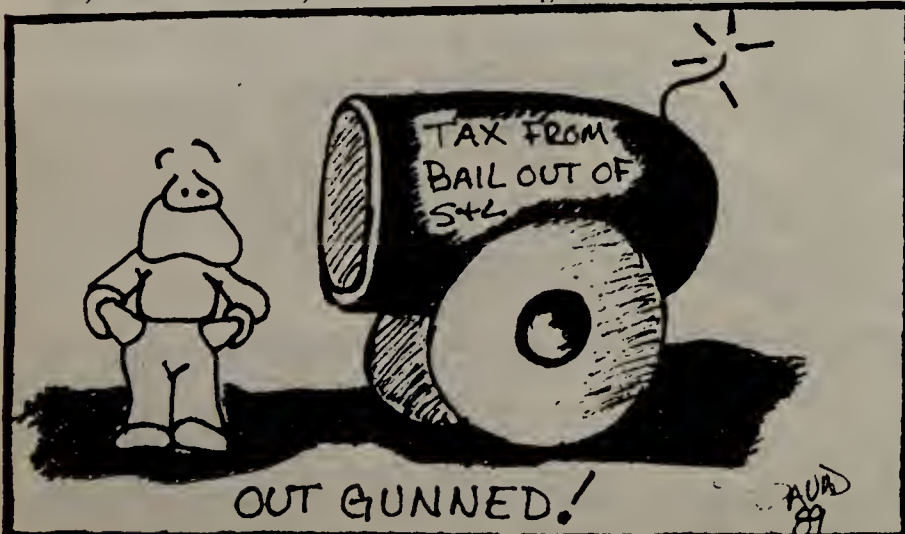
On the elementary school level, instead of teaching to pass the mandated ISTEP tests, teachers were urged to cover all subjects. One school administrator said that many students feared taking tests, and their test scores suffered as a result. This administrator felt that test taking should be a part of a school's curriculum. Technology has entered the field of education, and new teaching techniques have been developed and introduced into the classroom. Many teachers needed to be retrained.

ISTEP was a success, but if curricula presentations were limited just to meet the minimum criteria set by the state, that success was a dubious one at best. And being retained, at any grade level, was enough to damage a student's self-esteem.

Figuratively speaking, how many students jumped for joy after being sent to the corner wearing a dunce cap? How many students relished the idea of being assigned to the learning disability group? Charles Horton Cooley, author of *Human Nature and the Social Order*, said, in essence, that children defined themselves by the way they were treated by others -- "the looking glass self."

Who knows what problems a student, on any grade level, brings to school that affect his/her learning ability, minority or otherwise. The problems can be many and none directly related to school or education.

In truth, it is a bit early to term the ISTEP program a savior regarding retention of any ethnic group member. State officials that hailed the project a success also said there would be modifications in the program. Let's wait and see what happens.



Correction

In the Gary Airport story on page 5 of the Feb. 10 issue, the reporter's name should have been George Wilson and not Gary Wilson. The *Chronicle* regrets the error.

Editorial Board

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Absence of choice harms women's opportunities

by Linda Tolle

Pro-choice and Pro-life are not opposite poles of the same issue for Pro-choice does not mean pro-abortion, just different aspects of the same issue. Both stands are pro-life but during different stages. Pro-life advocates are concerned with life before birth, and Pro-choice with life after. Furthermore, Pro-choice is a political aspect of the abortion issue whereas Pro-life is a moral aspect.

"Choice" is the operative word in the Pro-choice stand. In China, women are forced into abortions as a means of population control, a control the government is regulating and enforcing. There is no choice involved. In the United States, however, no woman is forced into an abortion although the choice is open to her, at least temporarily.

Legalizing abortion removed government involvement in a personal matter. Do we really want to be forced into governmental rule like the Chinese? The anti-abortionists are trying to destroy the right of choice for the women of this nation thereby forcing government involvement.

What about the rights of the unborn child? Mothers have been making life and death decisions for their children since the beginning of time and without considering their rights. Do the pro-life advocates believe the government should be responsible for our children by taking away the mother's right to make decisions for her children? I must ask, is the welfare of the mother's other children to be ignored so that the right of the unborn child can be protected by our government?

Pro-choice advocates are fighting to keep the right to choose what will happen

to themselves, the unborn child and their other children. An unwanted pregnancy may be the result of rape, contraceptive failure, deception by her partner or perhaps humanly yielding to passion at the wrong time. Should a woman be held responsible for life (motherhood is a lifelong position) for something she could not control?

Although some women do choose abortion simply as a contraceptive method, most women make this choice for other reasons. The economic situation for women in this nation is a main factor -- child care is another and emotional sup-

port still another. Who would be expected to support the 16 million additional children who would be among us if the Roe vs. Wade decision had been different?

Returning to laws prohibiting abortion is not the answer for that would only increase the number of women at risk of death by illegal abortions, line the pockets of a small number of doctors, many of whom would be "back alley butchers" and decrease tax revenue while increasing the need for government programs for the many women who could not acquire an abortion but did not have the means to care for the child.

Conservatives 'shoot down' liberal gun control issue

by Johnathan Maxwell Whyte

Many issues are debated in American history, and there are those who take the liberal side and those who take the conservative side. Both parties have their own logic -- both parties believe they are correct.

However, there are some arguments that are best left alone, such as handgun control. Recently, both sides have been in a heated debate over banning handguns, the National Rifle Association and the Save the Whale Campaign.

Do not misinterpret the latter sentence -- liberal-minded Americans make very sound judgements. Their past political record proves it -- they gave blood to the Viet Cong in the 60's and 70's, they endorsed Jimmy Carter for a second term of office in 1980, they believe in legalizing drugs and baby killing and now they want to ban handguns from the American public.

According to Don B. Kates, Jr., author of *Against Civil Disarmament*, "Prohibitionists assume that those who disagree (with banning handguns) will readily turn in their guns once a national confiscation law is passed." It is only natural that a law

abiding citizen should uphold the law, especially while being held-up by some psychopathic ax-wielding maniac who decides to take advantage of his legal disposition.

This argument may seem one-sided, and it is, mainly because there is only one logical side. The liberals say that it is better to let ten guilty men go free than to have one innocent man be put to death. On that same thought, it should also be accepted that it is better to have a few mishandled guns than to have a defenseless family brutally murdered.

The purpose of this commentary is not to persuade liberals into dropping their debate -- that would prove as fruitless as the "make love not war campaign." The purpose is to awaken the uninformed ignorant populous of this country to what the left-wing liberals intend for our well-being.

The liberal arguments stated earlier were not created by this writer -- they are considered legitimate, logical issues in the minds of liberals. They obviously are not well-thought arguments, only well-meaning.

If one believes in the banning of guns, so be it -- if one is undecided, he need only listen to their classical liberal debate.

Sex education lacks comprehensive format

by Margaret Markowski

There seems to be a comprehensive format lacking within the American school system on how to instruct students to be responsible for their actions. The assumption is that they are being taught these critical lessons at home, when in fact, many seem to be lacking such valuable guidance. Although moral education and moral development is often listed as a goal of education, few public schools conduct programming to this end in a serious, common-sense systematic manner.

Moral education should begin in the early years with the introduction of basic principles, and if continued throughout one's pre-adult years, will possibly result in the development of a morally educated individual.

In a July 3, 1987, "National Review" article, William J. Bennett, former Secretary of Education stated that he supports the idea of sex ed in schools, but has doubts about the current form of sex ed in the classroom. He says the "solution" of having more widely available contraceptives is dangerous for our children.

In his words, "for us to suggest to our

children that really the only things that matter about sex are pleasure, or 'comfort,' or not getting pregnant, or not getting a sexually transmitted disease, is to offer them still another very bad lesson. Why? Because it's false. It's false because as every adult knows, sex is inextricably connected to the psyche, to the soul, to personality at its deepest level."

He says curriculum as it is now, does not teach. In his report Bennett notes, "In a recent National Poll, 70 percent of adults surveyed said that they thought sex ed. programs should teach moral values and about the same percentage believe the programs should urge students not to have sexual intercourse. And, believe it or not, teens agree."

The 30 percent of teens who argue for contraceptives do not have a viable issue, and we should not capitulate to their erroneous urges, demands and views. Mr. Bennett says that we should speak of fidelity, commitment, and maturity of successful marriages as something for which our students should strive. We can teach these essential values, and we should support the conviction held by nearly all young people that sexual fidelity in a permanent relationship is a duty.

Photo Opinion

Is the English Exit Exam necessary?



Brigitte Snemis
Graduate Student

I don't think they should have it because it causes conflict if it is necessary to transfer down state or to any other campus. It also adds unnecessary pressure during finals week. I believe that students are misinformed and become over paranoid. If they pass the class, the test should not be necessary.

Meg Morgan
Business Major

Yes, writing a good composition requires the logical procession of thought to support your thesis. This concept can be applied to many other areas of education. If a student cannot do this, he most likely will not be able to accomplish what is expected of him in future upper-level courses.



Waylan Phillips
Radio/TV Major

Yes, because it can determine if you have the proper vocabulary skills and reading comprehension needed to succeed in life and in your degree.

Zenobia Mistri
Asst. Professor of English

The reason for the Exit Exam as it presently exists is to ensure that all students in English 020 and 104 can think and respond to a question with a minimal degree of competence.



Antipodal Update

'Aussie' food culture :

'Throw a 'Skippy' on the barbie'

by Terry Trepper, Ph.D.

Nambucca Heads, New South Wales, Australia: One would think that a government which could seriously consider establishing a half-way house for dolphins wouldn't be so heartless.

No, this isn't one of my cheap, exaggerate anything-for-a-good-story stories. A half-way house for dolphins has been proposed by the federal government here this week. It seems our little no-legged friends who have been raised in Australian captivity for scientific or entertainment purposes have not always successfully returned to the sea upon their release. Dolphins raised in the relative luxury of a Sea World at the Cold Coast often cannot cope with the bacteria and viruses found in unfiltered water, nor can they successfully compete for food with their undomesticated cousins. Not to mention knowing how to fight off a shark attack, which the trusting human-raised mammals have never encountered.

So the Australian government plans to build a huge open-to-the-sea oceanarium here at Nambucca Heads, in northern New South Wales, which besides the cost of millions to construct will cost about \$750,000 a year to operate.

This center will help the twelve or so dolphins-in-need-of-services (DINOS) acclimate to the harsh realities of the unprotected sea through a series of successive approximations. Each day, the DINOs will be encouraged to spend an increasing amount of time in an open-sea area that is netted off so they cannot swim away.

Most Australians believe the govern-

ment should provide social-work and counseling services to dolphins, especially considering all they do for their human mates. For example, there was last week's story about another New South Wales surfer who was attacked by a shark. This one, however, had a happy ending, thanks to a school of dolphins who were playfully accompanying the surfer all afternoon. When the shark attacked, and took a large chunk out of his surfboard and a smaller chunk out of the surfer's side, the dolphins aggressively attacked and distracted the shark until it fled and the surfer swam to safety.

So few, if any, Aussies are complaining about the half-way house for dolphins. They all feel it is their obligation to help a mate in need.

So why then, are they going to start eating kangaroos?

Yes, gentle reader, the same government that is pandering to porpoises is going to eat "Skippy." For those of you who were not children in Australia during the 50's and 60's, "Skippy" was a TV show starring a live, 100lb grey female kangaroo who lived in a national park and helped the ranger in ways ostensibly within a bush kangaroo's behavioral repertoire. She helped the ranger solve crimes, fight bush fires, beat-up marauding swagmen, and shear sheep. I hear she even occasionally flew the Cessna when one of the Flying Doctors needed a break.

I think Australians liked Skippy for a number of reasons, but primarily because she possessed qualities which they lacked. She didn't drink to excess: one or two

beers and she was through. She never drove over the speed limit unless it were an emergency. And she could read.

In general, Skippy the Kangaroo helped to build a greater, stronger Australia. So how can they eat her?

The Minister of Health and the Minister of Agriculture announced this week that the government had decided to lift a long-standing ban on the sale of kangaroo meat for human consumption. Their only concern is that the meat to go on sale was hygienic and of a reliable quality. I suppose that meant it doesn't hop after it's cooked.

The Ministers argued that knagaroo meat had less than one percent fat, compared to 25 percent for lamb and 40 percent for some cuts of beef. They also reminded Australians that kangaroo meat was exported to Scandinavia, West Germany, and Japan. I suppose Germans will make a schnitzel out of anything, and with regard to Japan. I also think that I'd rather eat kangaroo meat than sushi. (Oh, God, I just had a terrible thought...Kangaroo sashimi!) I am a bit surprised by the Scandinavian market, however. Garrison Keillor just doesn't strike me as a 'roo man.

Review

Bogosian does great in movie 'Talk Radio'

by Jimmy Downes

If Dustin Hoffman wants an Oscar for Best Actor, then he should be shaking in his boots right now. Hoffman has some serious competition in the form of Eric Bogosian, the star of Talk Radio.

So who the heck is Eric Bogosian? Until I had seen this film, I didn't know. After seeing this movie, I wanted to know why I had never seen him before.

Eric Bogosian portrays Barry Champlain, the angry, bitter, and child-like host of a Dallas radio talk show. Champlain does things his way, and his way only. Doing things Champlain's way usually means going to the line and jumping over it.

The results of his actions are found in the form of angry calls by listeners, bomb threats, and death threats. Champlain is the man people love to hate because he loves to hate people.

If the character of Barry Champlain was portrayed by a lesser actor, this film could have been very slow paced. Thanks to Bogosian's ample talents, I was drawn in

to this pathetic man who in reality is an angry, frightened child.

Eric Bogosian made me believe in his character totally. He burned up the screen with all of the passion that his character required. He made me realize that Barry Champlain was more than a smart-alec looking to keep his ratings up, Barry Champlain was confused, frightened, and most of all, lonely.

What makes this film even more interesting is the fact that it was based upon a real radio talk show host from Dallas who was shot by an angry listener. Add that information with Bogosian's superb job of acting, fast paced directing, and flashy cinematography, and the outcome is a film which will remain indelibly imprinted on the mind because of its sheer intensity.

See Talk Radio. This is an important film which makes strong statements about society, relationships, and the ratings game. It is a major contender in the Oscar race and is worth far more than the price of a ticket.

New order hits the dance floor

by Barry E. Dungy

Two of the hottest bands on the progressive hi-energy dance music scene are New Order and Nitzer Ebb. Both of these bands have new albums out that are bound to keep the dance floors packed for months to come.

New Order's musical style has always had a combination of the brooding Glam-Rock of their Joy Division days and Funk-Inspired dance rock. Songs like "Thieves Like Us," "Everything's Gone Green" and the Arthur Baker produced "Confusion" were instant dance floor smashes.

In 1986 New Order was signed to Quincy Jones' Qwest Records. They re-released their album "Power Corruption and Lies" and an album of new material (Brotherhood) which featured two number-one dance hits "Bizarre Love Triangle" and "Angel Dust."

Eighteen months ago the band released "Substance 1987" the greatest hits compilation which included the hit singles "True Faith" and "Blue Monday 1988" which was re-mixed by Quincy Jones.

This year there are rumors of the band splitting up. New Order surprised everyone by releasing their newest effort "Technique."

"Technique" blends the bands trademark sound of dance tunes with brooding rock anthems. The debut single "Fine Time" was the signature song for this summer's "Acid-House" craze which took the London dance club scene by storm. With lyrical lines like, ("You're much too young/to fool around with me!") and a

killer dance beat "Fine Time" will be an instant winner on dance floors all over America.

Unfortunately, the songs "All the Way" and "Loveless" are nothing more than re-hashings of the bands Joy Division days.

"Technique" is a very uneven album musically because there was too much emphasis placed on developing the dance tunes which are superb, but the rock-oriented stuff simply misses the mark.

"Mr. Disco and "run" will most likely make their way to the top of the dance charts without any D.J. re-mixing, which is rare these days.

Rating: New Order's "Technique" is a must have for hard-core New Order fans but for recent converts try "Power Corruption and Lies" or "Brotherhood" before buying this record. "Technique" is a dancers delight and on that aspect alone I'll give New Order's Technique 1 1/2 stars!

Nitzer Ebb (pronounced Nite-zer Ebb) is Bon Harris and Douglass McCarthy a London-based duo who formed their band in 1982. Nitzer Ebb played in clubs all over London before being signed to London's Mute Records in 1984 (they were later picked up by Geffen Records for distribution here in the States in 1986.) Their first album "That Total Age" (Product 1987) Produced several dance floor smashes "Murderous," "Join In the Chant" and "Fitness To Purpose." Their debut album also featured some rather impressive production credits including Paul Harding who was partly responsible for Dead or Alive's dance hits, and Richard 23 from Front 242.



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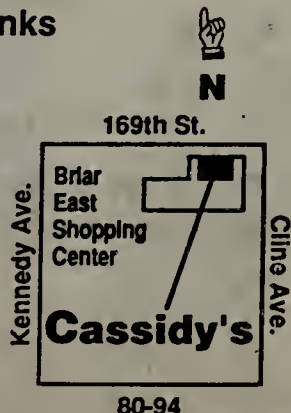
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RHI: Benefits for students growing

by Mary Osterman

In an effort to meet the educational needs of the Calumet region, the Department of Behavioral Sciences implemented its two-year RHI program in the fall of 1979.

"Under the direction of Ardath A. Coolidge, who was professor of Consumer and Family Sciences, we surveyed the hospitality industry for experienced people to train students as middle-level managers in the hospitality industry," said Dwight R. Kirkpatrick, Ph.D., chairman of the Department of Behavioral Sciences.

The institutional segment of the hospitality industry, which is traditionally more highly educated than the commercial end, responded with professionals from a variety of tourism, travel, food service operations and dietician backgrounds.

"Between the years 1979 to 1982, the university made do with guest lecturers," said Judith L. Hack, assistant professor of Restaurant, Hotel, and Institutional Management. "And, in 1982, Behavioral Sciences hired its first permanent faculty member for RHI, Michael Flannery."

Flannery, who is currently on leave as a visiting associate professor at Cornell University, also performed the duties of coordinator of Food Service and Lodging Supervision. In his absence, those responsibilities have been assumed by Judith Hack.

"We are very fortunate to have Judy Hack with all of her industry experience," said Dr. Kirkpatrick. "She is doing an excellent job of maintaining the program."

"As a program coordinator, you have to build the program," said Hack. "I find the position both rewarding and challenging."

"My biggest challenge is to step back and let the students manage and make decisions and at the same time, to not let them

fail," Hack said.

Hack, who began her university association as a guest lecturer in 1980, joined the faculty on a full-time basis in 1985. Her credentials include fifteen years experience in food service management and health care institutional management.

"We've had great faculty growth. We started with two full-time professors in 1982 and have increased to our present full-time staff of six, which does not include guest lecturers."

"But what is truly unique about our staff is that none of us started out to have careers in education so we all have solid, extensive industry experience. We bring that experienced aspect into the classroom and to the students," Hack said.

Students who choose this fast-paced atmosphere of the RHI program benefit from the industry experience in and out of the classroom.

"The RHI professors are excellent people who really go out of their way to make you feel comfortable," said Sarah Petkovich, a senior majoring in Restaurant, Hotel, and Institutional Management. "They really know the industry and they want to promote it."

"I don't know if this is true for other majors, but the professors are always there," Petkovich said. "They really want you to succeed."

"I enjoy advising students," said Hack. "I always encourage them to take communication electives to maintain good organizational communication skills."

Encouraged by the rapid growth of enrollment, RHI implemented its four-year bachelor program in the fall of 1986. Prior to that time, Purdue University of West Lafayette derived the benefits from and two-year RHI student who wished to pursue a four-year RHI degree.

"In an effort to eliminate the feeder program to West Lafayette, Purdue Calumet

had to prove that the interest and the enrollment existed in the region," said Hack. "Dwight Kirkpatrick and Mike Flannery were successful in their efforts, proving that Purdue Calumet students were tied to the region."

Hack, who had experience as a guest lecturer at Purdue University in West Lafayette really likes the Purdue Calumet students, citing them as one of the reasons that she accepted her current full-time position.

"The Purdue University Calumet student is much more stimulating for an instructor than the student at West Lafayette," Hack said. "They are a more serious student, possessing clear ideas and clear purposes."

"We are meeting a need for the students in this area," said Hack. "And that is certainly shown in enrollment."

In the fall of 1979 there were ten students enrolled in the RHI program and by the fall of 1988 that number had increased to 218. These statistics make RHI the fastest growing department within the Department of Behavioral Sciences.

Hack believes that both RHI and Behavioral Sciences benefit and learn from each other.

"We're probably the only RHI school in the nation that is housed in Behavioral Sciences, and it's a nice, happy home," Hack said. "After all, the Behavioral Sciences professionals are support, people, and consumer oriented, and we are a consumer oriented program."

"If you think about the Behavioral Sciences Department, you'll realize that it is a very wide-ranging department, and it works," said Hack. "And, I think it's the best department on campus."

Currently, there is no RHI master's degree program offered at Purdue Calumet. Those students who are interested in either RHI teaching or RHI

research will need to pursue the master's degree offered at Purdue University, West Lafayette.

"Two of us are working on our doctorates in the event of a master's program being offered at Purdue Calumet," said Hack, who expects to complete her doctorate by the summer of 1990. "There are several programs that we'd like to add in our long range planning."

At present, the RHI program fulfills the needs of its students with a variety of lab programs and courses that provide hands-on experience. One such course is RHI 460, Advanced Food Service Management, which provides the students with the experience of the Region Room.

The Region Room, whose purpose is to train students as future managers of the hospitality industry, is open consecutive Wednesdays throughout the semester. Each student takes his turn to serve as manager.

"When the students manage the Region Room, they are responsible for the development of everything from the menu to the cleaning of the equipment at the end of the night," Hack said. "This challenges the students to integrate what they've learned from their RHI courses into the experience."

The concept of the Region Room is to create the perfect dining room atmosphere found in four-star restaurants. By exposing the students to the best, they will be prepared for everything.

"One of the things that we're trying to do is to cater to the groups in the community," said Hack. "It's a way to maintain good relations with the community."

The students prepare the entrees, which coincide with the theme of the day. New themes are introduced each semester to accompany the popular themes of French, Greek, and Italian.



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Mike James (13) leads the fast break as PUC trounced Northeastern Illinois on Homecoming 101-89. Pictured L to R: Jeff Bridges, Dwayne Washington, Sr., Mike Uhles and Rob Dorsey. Photo by Dan Campanella

Lady lakers beat trojans

by Rob Girnus

With Balloons waving through the air during the homecoming celebration on Feb. 11, the Purdue Calumet Lady Lakers defeated the Trojans from Taylor 56-50.

The game started off slow with Taylor only a half step ahead of the Lady Lakers. It was plays like Lynn Hevezi's stolen passes and Tammie Huzzie's moves under the basket that kept them in contention.

By the end of the half, the Lady Lakers trailed the Trojans 21-27 and were only 9 of 26 (35 percent) from the field. However, the Trojans were only a cool 10

of 22 (45 percent).

The second half was a complete 180 degree turn from the first. It was like they switched uniforms. When time ran out, the Lady Lakers were on top 56-50.

PUC was a smoking 63 percent from the field in the second half (17 of 27) while their competitor was a mild 50 percent (8 of 16). Both sides were almost equal in free throws with Taylor 45 percent and PUC at 44 percent.

"We made a few adjustments in the second half," said coach Stacey Karpinec when asked about the turn around. "I felt we were 'cold' and needed more time to warm up for the second half."

Intramural Racquetball Standings

Men's Advanced	W	L	Men's Intermediate	W	L
Ernie Fenyes	2	0	Sean Keene	1	0
Carl Jenks	2	0	Scott Hankins	1	0
Jim Moynihan	2	0	Ron Kotler	1	1
Ed Vockell	1	0	Roger Geimer	0	1
Bill Johnson	1	1	Tim Kulesa	0	1
Curt Forrester	0	1	John Cinko	0	0
Wes Lukoshus	0	1	Darren Masier	0	0
Tim Maluga	0	1	Masoud Mojtahed	0	0
Ken Rivich	0	1	Greg Samels	0	0
Dave Witt	0	1	Scott Timko	0	0
Tom Linger	0	2	Esequiel Torres	0	0
Tim Delahunty	0	0			

Alumni team wins 76-50

by Kerry Mitchell

In a day filled with Basketball and memories there was an event that combined both.

Sandwiched between games featuring the Mens' and Womens' teams of Purdue University Calumet, representatives of the PUC Faculty and Alumni met in a game played strictly for fun.

The game was part of the PUC Homecoming Celebration, and when time ran out, the Alumni team was ahead by a 76-50 score.

Early game action featured an exchange

of three-point bombs by Tony Garvey of the Alumni and Vincent Meux of the Faculty.

The score was tied at 7 a piece when the Alumni team started to pull away.

The lead reached 38-19 on a basket by Tony Vermajan but then the Faculty team staged a comeback, outscoring the Alumni by a 12-2 margin. Mike Systma led the charge with three field-goals down the stretch.

A three-point shot by Meux opening the second half cut the margin to 40-34, but then the Alumni reasserted control of the game.

Sports Shorts

Tee off time

PUC golf club is gearing up for the spring. Practices will be held indoors until the courses open.

For more information contact Don at 838-0583, or John Friend at 989-2540.

Fitness Center seminar

Exercise myths and misconceptions will be the topic for the Total Fitness Center's next seminar on March 8, 7 p.m. to 9 p.m., in K-129.

Admission is free for members and \$3.00 for non-members. For more information contact the fitness center at 989-2363.

Women's fastpitch softball

Any women interested in participating in fastpitch softball should contact Stacey Karpinec at 989-2556, or in K-115.

Practices for this spring will begin in March. Both part-time and full-time students are eligible to participate.

Wrestling club

Sign-up for PUC's wrestling club begins Feb. 27 through March 3. The club will compete in AAU meets either as a team, or as individuals.

For more information contact John Friend at 989-2540, or in K-107.

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